**20..-20.. ACADEMIC YEAR FALL TERM ENGLISH EXAM FOR ERASMUS COURSE STUDENTS**

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| **NAME-SURNAME:**  **NUMBER-DEPARTMENT:** |

**Duration: 45 minutes**

**PART A: LISTENING (2x10=20 points)**

**1.** Adli, from Saudi Arabia and Fernando, from Brazil are phoning to make a doctor’s appointment. Listen to the conversations twice and complete the information.

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|  | **DAY** | **TIME** | **DOCTOR** |
| Adli ................ | Thursday | .................... | ................... |
| Fernando............... | ...................... | .................... | Williams |

**2.** James is visiting Hong Kong. He is at a Tourist Information Office. Listen to the recording twice and complete the questions.

a. What ................. do you recommend?

b. Where’s the best place to ............... ?

c. Are there any .................. I can visit near here?

d. Is there a ................. I can go on?

**PART B. USE OF ENGLISH (15x2=30 points)**

**1.** **Fill in the blanks with the words in the box.**

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| **try on - starter - account - gate - sightseeing** |

a. The ................. number of your flight is A24.

b. I want to go ..................... with my friends in Istanbul.

c. Do you want to ................ this shirt before you buy it?

d. I’d like onion soup as a ................., please.

e. She paid 200 Euros into her ...................

**2. Match the following verbs with nouns. Write the numbers in the box below.**

a. exchange 1. the deadline

b. order 2. a wake-up call

c. stay 3. a meal

d. have 4. foreign currency

e. meet 5. at a bed and breakfast

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **a.** | **b.** | **c.** | **d.** | **e.** |

**3. Complete the conversation with the sentences below.**

Can I have a single to the city centre, please?

How long does it take?

Thank you.

What time is the next train?

Which platform does it leave from?

Clerk: Next, please.

Steven: ...................................................................

Clerk: A single? Of course, here you are.

Steven: ....................................................................

Clerk: Usually about thirty minutes.

Steven: ....................................................................

Clerk: The next train is at 3.15.

Steven: ....................................................................

Clerk: Platform 3. Over there.

Steven: ....................................................................

Clerk: You’re welcome.

**PART C: READING**

**Read the text below and find if the sentences are True, False or Not Stated. Write True, False or Not Stated in the parentheses. (10x3=30 points)**

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| **Multiracial Britain**  People from many different countries and cultures live in Britain: it’s a multicultural society. Three different teenagers from different races talk about their families, languages and religions.  **Josie:** My grandparents came to Britain from Barbados in the 1960s when there was a lot of work here. They’ve got a strong Caribbean accent when they speak English, but my accent is from this area. I’m happy about that because I don’t like to be different. My parents are Christians and they go to a church called the ‘New Testament Church of God’. Black people started the church about 30 years ago because they didn’t feel at home in the churches here in Britain.  **Jamila:** My grandfather came here from Pakistan in 1953 when he saw adverts in the newspaper there for jobs in Britain. I speak English most of the time, but I have to speak Urdu with my mother because her English is terrible. Urdu is the official language of Pakistan. My family are Muslim so our religion is Islam. We pray five times a day wherever we are. It doesn’t matter if we aren’t in the mosque. Every Saturday I go to the mosque to learn to read Arabic and to recite the Quran, our Holy Book.  **Anand:** My parents are from India. We speak English fluently, but when we are at home we speak an Indian language called Gujarati. In the Hindu religion we believe that God has many forms, and people pray to different gods and goddesses. We have a small shrine in our house, a special place with pictures of gods and goddesses. Every day we pray here and offer things such as fruit, rice, flowers and water. We can also go to our local temple to pray and celebrate festivals like Divali. |

**1.** Josie’s grandparents were workers. (..........................)

**2.** Josie doesn’t have a Caribbean accent. (..........................)

**3.** Black people go to the Catholic Church. (..........................)

**4.** Jamila’s grandfather came to Britain sixty years ago. (..........................)

**5.** Jamila’s mother speaks English very well. (..........................)

**6.** Jamila has a big family. (..........................)

**7.** Anand can speak two languages. (..........................)

**8.** Hindus believe in one God. (..........................)

**9.** Anand is a university student. (..........................)

**10.** Divali is a festival celebrated by Indian people. (..........................)

**PART D: WRITING (20 points)**

Read the job adverts below and choose one of the jobs. Write a formal letter asking for an application form. Your letter must contain **70 words.**

\*Give your address

\*Include today’s date

\* Say which job you want to apply for

\* Say what experience and qualities you have

\* Say what you have studied

\* Finish the letter with your name

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| **CAMP CANADA is looking for mature and dynamic young English speakers to work at our summer camps:**  **Sports trainers-** We have opportunities for people skilled in sports, training people to play in competitions against teams from other camps. Applicants must be fit and competitive.  **Nature trips organizers-** We need organized people to plan nature walks. Applicants must be interested in the nature world, like working outdoors and be communicative.  **Cooks-** Reliable and hardworking people are needed to cook different meals for our visitors. Applicants must be practical and creative with food.  **Media organizers-** Do you have knowledge of the media, and can you talk about it? We need communicative people to choose films, videos and pop music for our young visitors to watch and listen to.  Write for more information and an application form to Mrs. Black. |

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| ...........................  ...........................  ...........................  ...........................    Dear Mrs. Black, |